



Shebbear Community School PE and Sport Premium Funding 2021/2022



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| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £16560 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £1890 |
| Total amount allocated for 2021/22 | £16550 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £18440 |

Swimming Data

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p> | 100% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 100% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

| Academic Year: 2021/2022 | | Total fund allocated: 16550 + 1890 | | Date Updated: July 2022 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 15.6% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated : | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: |
| The children in the school enjoy at least 1hour 45mins of curriculum PE each week and at least 45mins of active playtimes daily | Replacing / buying new resources to enable children to continue following the National Curriculum and have enough equipment for a class to use at a time. | £173.31 | We were lucky enough to receive some free resources courtesy of LTA Youth Tennis and Sport Direct so this amount is lower than usual. The pupils have been able to participate fully in all areas. | | Continue to monitor equipment and look to increase the quantity of some pieces and undertake an audit. |
| | Maintenance of equipment in the hall and grass cutting / line markings of the playing field | £1087.60 | The pupils have been able to use the equipment safely and the field throughout the year when the weather permits. The pupils, parents and teachers gave positive feedback after sports day and how well it ran. | | Continue to keep equipment safe and fit for use. |
| | Village hall hire | £200 | This has enabled the pupils to have use of an indoor venue when the weather is too bad so their provision hasn't been impeded. | | To continue good relations with the Shebbear Village Hall Committee to negotiate terms for next year. |
| More opportunities with new equipment for children to be active at playtimes | Installation of trim trail | £1419.59 With money from next year's fund and grants to be sourced. | This project has not been started yet as quotes still being found. | | To be installed during Autumn Term 2022 |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 32.5% |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated : | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Employment of sports specialist teachers for coaching of specific sports. | Teachers and other sports coaches to implement the curriculum in which they are secure. Continue to create, implement and evaluate a development plan for sport. Lead new initiatives for whole school, sustainable improvement in sports provision. To provide CPD, support and advice to teachers, TAs and MTAs to improve delivery of PE lessons, intervention programmes and active playtimes. To include costs for supply. | £5350 | All sessions are created with individual pupils in mind. New planning resources are continually being looked at in order to achieve this. Pupils enjoy their PE sessions, whether with a TA or teacher and there is rarely a time when the pupils don't want to join in with an activity. We are lucky that most of the cover has been found within school so supply costs have been kept to a minimum | More CPD to be carried out specially to enable less able pupils to take part. Look into less competitive sports to add into the curriculum. |
| Run the Fun Fit programme for those children whose coordination and underlying postural stability and balance needs to be improved. | Specialist TA to run this club for 3 sessions a week | £658 | All children who have attended regularly have made good/ better than average progress in areas identified. | Continue to attract more children into the programme. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|---------------------------|---|--|
| | | | | 28.7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Employment of specialist sports teaching assistants to support teachers and coaches to provide an all-inclusive curriculum | Continue to monitor training and CPD so they can assist with the dedicated sports afternoons. | £5313 | The TA is more confident to assess the pupils' ability against various criteria and is confident to report these to the designated sports teacher | To enable more TAs to access courses to improve understanding. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 22.8% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| Pupils to be given the opportunity to discover new sports, challenge themselves. Work with other specialist coaches and play sports with other schools. | Access to the school sports coordinator programme through Great Torrington School | £1000 | Pupils have enjoyed playing against other schools and sports teams. We were very pleased with the results from matches played by our football team. There has been increased participation and understanding of how to maintain a healthy lifestyle. | To participate in other team sports such as the netball league |
| | Use of minibus and coaches to transport pupils | £362 | The pupils have been able to continue swimming sessions when the minibus provided by Shebbear College was out of use for a few weeks | Continued use of minibus now that we have permits to use two buses. |
| | Weekly coaching sessions from various outside agencies including: | | | |
| | Golf professional – Ross Daniels | £770 | The pupils have enjoyed a variety of sports delivered by qualified coaches which has given them a chance to discover new sports and increase their skill and understanding of sports which they have played before. | A new outside agency will be providing all of our coaching needs during the next academic term – North Devon Primary Sports. We will work with the company to continue to offer a broad range of current and new sports. |
| | Saints South West (various) | £875 | | |
| | Jessica Squire (Dance) | £250 | | |
| | Goal Getters (football) | £962.50 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|---------------------------|--|---|
| | | | | 0.4% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To enable pupils to take part in sports which they have been chosen for or show a particular talent in. | Golf at RNDGC and the Aquathlon | £69 | Pupils have achieved well in the sports which they have participated in and made progress from previous years. | Participation in the netball league and netball and football tournaments. |

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| Signed off by | |
| Head Teacher: | Nick Alford |
| Date: | 22nd July 2022 |
| Subject Leader: | Rebecca Evans |
| Date: | 22 nd July 2022 |
| Governor: | Andrew Goode |
| Date: | 22 nd July 2022 |