



Results of the Survey on Home Learning

Thank you to everyone who took the time to complete the home learning survey. The results it produced are useful to us, and the school will reflect on these outcomes to see how we can improve, should there be a further lockdown but also in terms of issues such as home work and home/school communications. I have included some examples of comments that were left and also, on a couple of the questions, some extra explanations.

There were 29 respondents out of a possible 49 families so a response rate of 59%

1. How would you rate the quality of home learning set by the school during the lockdown period?
 - Poor – 0%
 - Okay – 3.46%
 - Good – 10.34%
 - Excellent – 86.21%
 - So much thought and effort went in to devising an interesting and accessible timetable
 - Well set and easy to access
 - I found the multiple sites confusing and had to use different devices. I also think it may have been helpful if the weekly timetable had been accessible on the school site, rather than email attachments
2. Was the amount of work set each week
 - Too much – 13.79%
 - About right – 62.07%
 - Not enough – 0%
 - It varied from week to week – 3.45%
 - Other – 20.69%
 - Fine while husband was furloughed but would have been too much on my own as I was also working
 - I enjoyed having the variety to pick and choose each day
 - We managed each day's work without issue
 - We tried our best but it was difficult

The outcomes on this question are slightly skewed by the 'other' option which were backed up by comments some of which indicated a positive response with others indicating possibly too much work set. Setting the right amount of home learning was always going to be a challenge as one person's too much might be another person's not enough!

3. Which aspects of the home learning did the children find most useful?
 - Live lessons (Zoom) led by the teacher – 75.0%
 - Lessons from an external website/link such as White Rose Mathematics – 50.0%
 - Prepared lessons using Powerpoints/worksheets etc – 60.71%
 - Use of learning platforms such as Word Shark, TT Rockstars etc – 64.29%
 - Links to websites such as BBC Bitesize – 39.29%
 - The combinations of these platforms ensured the learning was varied and interesting
 - The platforms were good but the children got fed up after 4 weeks

- A good variety was useful to keep children interested and motivated

This question allowed multiple answers. However, this indicates that the live Zoom sessions were seen as most useful.

4. How well did your child/ren engage in the home learning?

- Really well and maintained their enthusiasm – 24.14%
- Started well but dropped off over time – 24.14%
- Okay but a struggle at times – 34.48%
- Poor and has shown limited interest – 0%
- Other comments – 17.24%
 - 6 year old had enough after 5 weeks. 9 year old after 11 weeks and then lost interest
 - Hot weather would pull my children outside
 - Have had some days when it was a struggle but got through it
 - Our priority has been our child's mental health so we did as much or as little as required

5. How easy was it to access the work each week?

- Straightforward – 65.52%
- Okay – 31.03%
- Not easy at all – 3.45%
 - Great when I got used to it. To start it was overwhelming with messages/links in different places
 - I found devices not compatible and unable to open
 - Very organised, any issues quickly resolved

6. How useful were the calls home?

- They were a good way to keep connected to the school – 79.31%
- They were okay but not necessary – 3.45%
- I would have preferred not to receive them – 0%
- Other comments – 17.24%
 - I felt the conversations were useful but didn't actually speak to the teacher of either of my children. Therefore unable to discuss particular aspects of learning
 - As we were collecting printing we touched base which was nicer than phone calls
 - We only received three of them

We did deliberately try to use all staff to undertake the calls which meant it wasn't always the teacher – obviously further down the line they were back in school teaching those children who were in. However, this is a fair point and a combination of callers may have been better. In many cases, the calls didn't take place as people had been seen in person collecting work from the school or around the village so this replaced the call for that period (we also did some home visits). Masking the caller ID made it a challenge at times as people didn't always pick up. In general the calls seemed to work well and the staff certainly enjoyed having a chat with both the children and adults.

7. How well do you think the school communicated information to parents/carers during the lock down period?

- Excellent – 85.71%
- Good – 14.29%

- Okay – 0%
- Poor – 0%
- Very good. Felt very connected.
- Excellent, well informed throughout
- Under the circumstances, the entire school did great

8. Taking in to account the home learning, communication and the return to school for most pupils this ter, how well has the school managed the challenges of the lockdown period?

- Excellent – 89.29%
- Good – 10.71%
- Okay – 0%
- Poor – 0%
- I am really pleased and very happy how Shebbear has supported my children’s education. In comparison, the learning and support we have received for my oldest child at secondary school has been very disappointing
- Very happy with how much the school cared and helped with wanting the children to carry on with their education. I take my hat off to you and value each and every teacher at Shebbear School for teaching our children.
- We have been kept informed and have really appreciated trying to get the kids back in school, albeit for a few days before the summer holiday.
- I am very pleased with the school’s efforts during this time. Great communication is the key and the school has excelled in this. Well done to all.