



Remote Learning Survey – March 2021

Many thanks to everyone who took the time to complete and return the survey. In total there were 26 responses which represents 53% of families in the school. The highest response rate was from Panda class 57%, Koala had a 50% response rate and Teddy 33%.

The feedback is really useful to us so we can reflect on the things we did well in terms of remote learning and how we could have improved. Hopefully, we won't ever need to go into a third period of home learning but your responses are really useful in helping us consider which changes that have occurred during the last year we may wish to keep and how we use some of the technology (such as Google Classroom, Zoom, Class Dojo etc) can be used to support both children and adults in all aspects of school life.

Below are the key outcomes of the survey with some additional parent/carer comments. Not all of the comments are included (good and less good). Individual names have been taken out meaning some sentences have had to be slightly rephrased. Where the same point has been made more than once, we have tried to avoid repeating it on this document, but I can assure you that all comments have been read and taken on board.

Our next step is to consider how we use some of the findings from this survey, along with our own experiences here at school, to improve provision for the children and ensure the school runs efficiently in the post Covid world into which we would now seem to be entering.

Many thanks again.

NA

March 2021

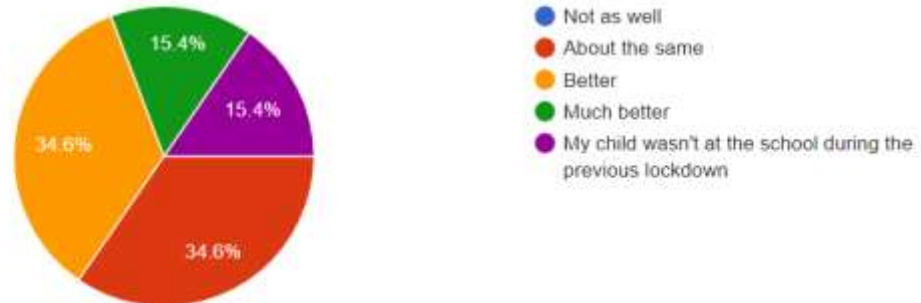
How do you think the provision compared to the previous lockdown in the spring and summer of 2020?

26 responses



Following on from this question, how well did your child/ren engage in the home learning this time around compared to last year? If it varied between your children, please note this below.

26 responses

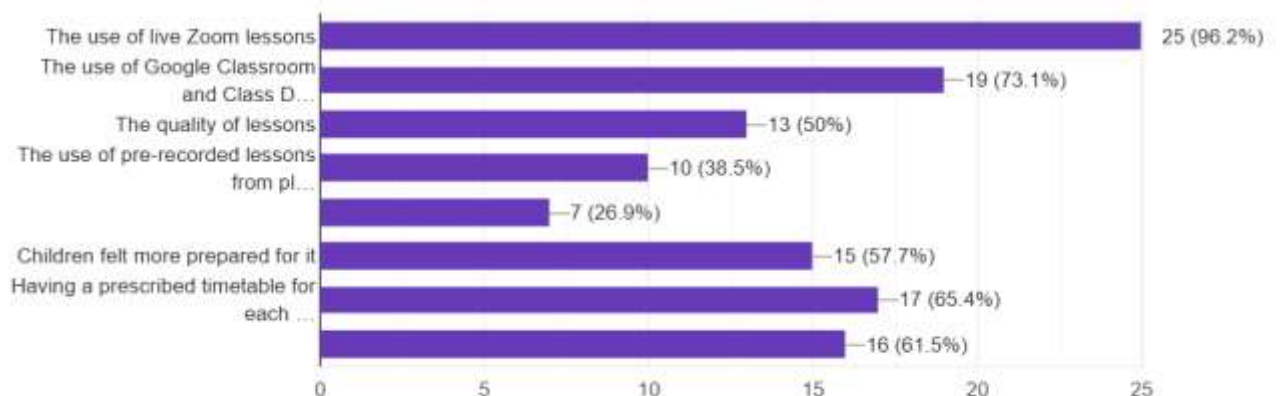


Any further comments regarding the previous question including variations between children

- Zooms were great as he was more engaged and they liked seeing their friends on screen so stayed connected
- Both boys had good days and bad days as to be expected but I think this time it was very organised, things like having the zoom links pinned at the top of the stream were really helpful. Having the chrome books and white boards and everything needed also made the whole experience easier to manage
- There was a lot of work, which at times was overwhelming.
- The structured days also made it easier for us as parents to work whilst the children were still 'at school'.

Which aspects of our remote learning provision do you think supported engagement and learning during this recent lockdown? Tick all applicable boxes.

26 responses

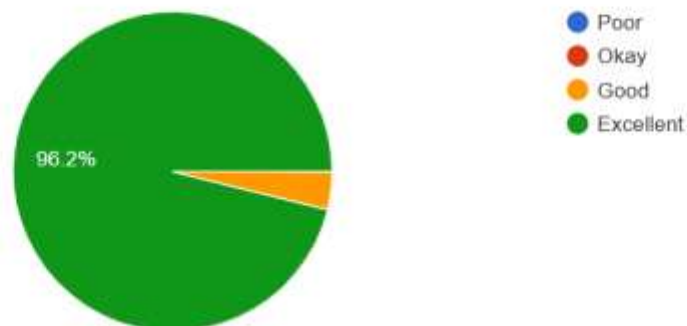


Was there anything else the school could have done to support the children's learning and well-being?

- I feel that there could have been better ways of communicating between teacher and parents
- Nothing more than you all did, we felt the children were very well supported both within the keyworker class and for the work expected at home
- More time for exercise/outdoor activities
- I don't think so. The teachers were super helpful, adjusting and tweaking as the weeks rolled on. Very responsive on dojo and available every day for questions etc
- No, Teddy class teachers excelled in the delivery of home schooling for 2021
- Maybe an afternoon a week where the children could finish off a task from the week or redo a task once the teacher had commented on
- Maybe a phone call to parents to check on the children
- Less screen time
- More Kahoot! type quizzes that the children could take part in - not just focusing on the curriculum but fun / general knowledge

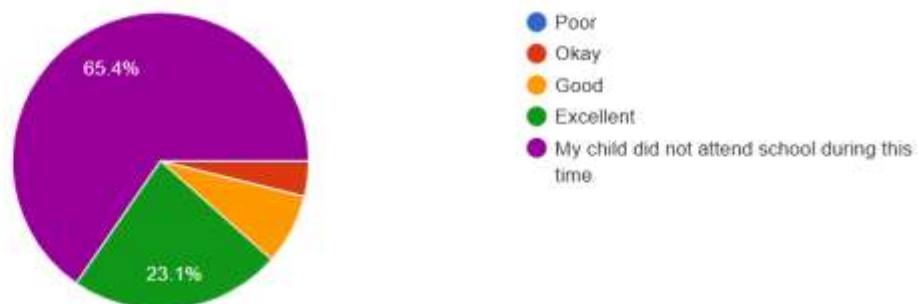
Overall, how would you rate the school's provision for home learning during this recent lock-down?

26 responses



If your child came into school as a key worker during this time, how was their experience and what level of support and care do you think they received?

26 responses

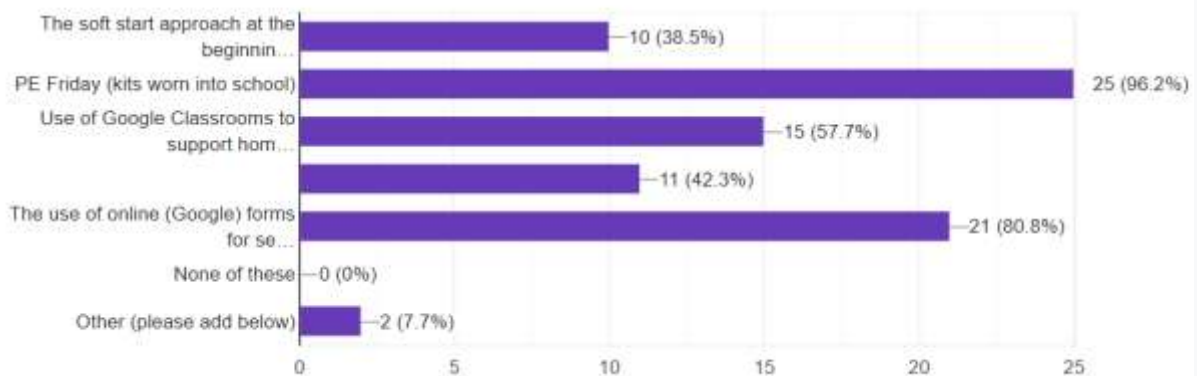


Further to the previous question on the provision for key worker pupils, please feel free to add any additional comments here.

- I think considering the different ages, abilities etc the level of differentiated learning achieved was more than we could have hoped for.
- She settled in well the first day she attended and this was due to the staff being fantastic at putting the kids at ease
- He found the classroom noisy and distracting due to different ages in one room. As it happens we managed at home so didn't need to use the key worker provision very often.

Are there any aspects of our provision from the last year (both in and out of school) that you would like to see retained in the longer term?

26 responses



We are assuming that most of the children were pleased to return to school.

However, is there anything you think the school can do in the coming weeks and months to support the children in returning to normal and supporting their well-being?

- I really enjoy knowing the topics covered in school each week, it helped me to prepare other fun activities linked to her learning to do at home. I also could order books etc to look at together. I wonder if this can continue via dojo so parents can know what's going on that week at school?
- As much social and sporting activities as possible!
- Maybe some fun activities as I do think it has been all work and no play.

Finally, please feel free to share any other thoughts, views, ideas and comments.

- Thought everything was really well organised and having a set timetable was a big help
- The school as a whole did an outstanding job! Being able to make payments online would be great.
- It was a bit of a struggle getting the sheer amount of work done each day, especially as his older brother seemed to have less work!

- Fantastic support and teaching through zoom, although it would have been nice to have had a little less assigned work.
- I loved spending extra time with her and being a part of her learning.
- We found the structure of the home schooling days largely very good, although by the afternoons the children were definitely feeling screen fatigue. The live morning sessions were great, but we did find the afternoons sometimes too much to insist that the children took part.
- Continue to issue homework via online programmes used in Teddy class - Wordshark, Active Learning etc
- Thank you to all the team at Shebbear Community School, you kept smiling throughout and that's what we all needed.
- I found with multiple zooms a day, really didn't give us the flexibility we needed. Having to complete school work and fit home life in, within the timetable put a huge amount of pressure on the stay at home parent.
- Thank you to everyone in school for your hard work, I totally appreciate that it hasn't been easy.
- I feel that everything the school provided worked well together. There will always be problems with so many variations encountered in the different homes, but I felt that the staff were always very supportive and approachable. The structure and timetable worked well, and the boys knew what was expected of them.
- With regards to the question about re longer term provisions the school could do, for us we would like to see things return to as normal as possible
- PE kits on just the one day from a logistical perspective makes sense but it would be nice if lessons were spaced out over the week as they would have been previously
- Google classrooms being used for homework is in theory a good idea, especially with the ease of being able to hand work in but I really don't like the boys to be stuck in front of screens too much so actually prefer the good old pen and paper format.
- The home schooling during this lockdown has been wonderful, following a timetable, having zoom meetings, using google classroom/docs was all brilliant. Being able to engage with teachers and see their friends during live lessons really helped. Feedback on their work was good too. Friday afternoon fun time was a lovely way to finish off the week. Thank you so much for all that you and Mrs Gough did to make learning fun, and for your incredible patience! You should both get medals.

The results of the survey can also be found on our school website: <http://www.shebbear-pri.devon.sch.uk/key-information/covid-19-information/>

Do feel free to pass on any further comments you may have either in person or through the school email address: admin@shebbear-pri.devon.sch.uk