



Modern Foreign Languages (MFL) – Two Year Cycle

Teddy	Autumn Term	Spring Term	Summer Term
Year One	Greetings and being polite	Numbers 1-6	. Los Pollitos Dicen
Year Two	Parts of the body	Colours	'Oso Pardo' book listen and respond

Panda	Autumn Term International Day of Languages 26 Sept	Spring Term	Summer Term
Year One	Greetings Saying your name Saying how you feel Numbers to 15, survey, maths Saying your age	Using <i>ser</i> to say what colour something is Gender of singular nouns using school equipment Members of the family Their names and ages	Pets Their names and ages Describing the colours and shapes on flags
Year Two	Numbers 1-39 Wild animals Numbers of wild animals Months Birthdays	Days of the week Dates Foods (singular) Opinions of singular foods	Foods (plural) Opinions of plural foods Weather compass points towns

Koala	Autumn Term International Day of Languages 26 Sept	Spring Term	Summer Term
Year One	Numbers to 1000 Money Describing the planets Personal description	Describing parts of the head and face Describing the bodies of strange animals	Talking about the sports you do and opinions of them Telling the time
Year Two	Describing a town saying what is there Saying what you can do in a town	Transport and the verb 'to go' Talking about countries, languages and nationality	Giving opinions of genres of music Saying what instrument you play

This two-year plan aims to engage children in a love of language learning, consider themselves citizens of the world, increase their cultural capital, instil a desire to travel to different places. Our language curriculum allows the children to build knowledge of other parts of the world, and the different cultures. Modern Foreign Language teaching is not statutory in Reception, Year 1 or Year 2. However, we introduce vocabulary and short phrases in Key Stage 1 and use an understanding of different languages to highlight and support celebration of people's differences and similarities across the wider world.

It allows them to learn another language and to discover the links between different languages.

The curriculum content is stimulating, enjoyable and challenging. It offers them inspiration to communicate and use language creatively and imaginatively. There is a clear progression of skills with different expectations at each stage of the children's language learning (see skills progression document).

Intercultural Understanding Language competence and intercultural understanding are an essential part of being a citizen. Children will develop a greater understanding of their own lives in the context of exploring the lives of others. They learn to look at things from another's perspective, giving them insight into the people, culture and traditions of other cultures. Children will become more aware of the similarities and differences between people, their daily lives, beliefs and values. We think the MFL curriculum supports the promotion of fundamental British values at Shebbear.