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Celebrating Learning Together

Dear Koala families,

Welcome back! Thank you very much for your kind gifts at the end of last term. We hope you had an enjoyable and relaxing break and made the most of the lovely weather. It still feels strange to be back in coats!

Topics

In history we will be learning about the Victorians.

In geography we will be learning about Mountains, and focussing on Mount Everest.

In computing we will be learning about filming.

In art we will be learning about perspective and British architects.

In DT we will be creating interactive greetings cards.

In RE we will be learning about Buddhism.

In science we will be studying Electricity and the Circulatory System.

**Please wear school PE kit to school every Tuesday and Wednesday rather than normal uniform.
(House t-shirt with navy or black short/tracksuit bottoms)**

We have lots of exciting events planned in for this term:

School visitors

On 30th September, as part of the **Appledore book festival**, we will be welcoming author PJ Bell, who will be talking to the children about how he writes. As last year, the festival organisers have kindly arranged for each child to receive a free book.

School events

There will hopefully be two occasions for the children to perform this term. First will be the harvest festival and then later on will be our Christmas performance.

Harvest Festival – Friday 16th October at 2pm

Christmas performance - Wednesday 16th December, PM and evening.

Christmas dinner and parties – Thursday 17th December.

Church service Friday - 18th December PM.



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Home Learning

There are three parts to the home learning this term:

Reading

We hope children will continue to enjoy reading for pleasure at home. We look for a minimum of three signed entries in the reading record, but children will get a house point for every signed entry. Ideally, children should be reading to an adult as this really helps with comprehension and vocabulary extension.

Spelling and vocabulary

If your child uses Nessy in school, they should spend at least ten minutes, three times a week on Nessy at home. If they don't use Nessy in school, they can spend this time on any of the links I posted in Google classroom. All the links are based around the spelling patterns we will be looking at this term. Children could use them at the same time we are looking at them in class or before or after. Whatever they think would be most helpful to them. A lot of research shows that pre-looking at something before it is covered in class is most useful. Make sure time spent on these activities is written down in the reading record and signed by an adult.

Maths

Unless we have said otherwise to your child, maths homework will be to go on TT Rockstars.

If we have said a child can do other activities too, there are a number of links in Google classroom to maths homework activities to choose from or the children can play the games allocated to them on Active Learn. These will be added to as the term progresses.

Children should spend at least ten minutes, three times a week (or more) on them. Record what is done in your child's reading record and sign. Every session will earn a house point.

With all the homework, the key is little and often. It is much more effective to practise a skill a little over several days, rather than in one big block per week. As the children are in Year five and six, they should be more than capable of recording what they do at home in their reading records themselves, and then all busy parents need to do is sign next to what the children have written, to confirm it took place. Adults can, of course, continue to write it in themselves if they would prefer.

Hopefully all the above is clear, but if it is not, please pop in and see us at the end or beginning of the day. Please make an appointment if you feel you need a longer session though.

Regards,

Lois Gough and Nick Younger



Website: www.shebbear-pri.devon.sch.uk