



## English Curriculum for Teddy Class (Years R and 1)

This is based on a two year cycle. In Each half term, a core text is selected and this generates the basis of individual lesson plans. These core texts will often be supplemented by further reading materials. See also the English subject statement for further details.

Teddy (Y1)												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Progression of Core Texts</b> <i>One fiction and one non-fiction each term.</i> <i>Additional texts to be chosen by the teacher depending on the needs of the children.</i>	Don't spill the milk		Could a Penguin ride a bike? (questions and answers)	Traction Man is here		Hot and cold		Little Red Riding Hood (retelling of traditional fairy tale)		Amelia Earhart		
Grammar and punctuation	Begin to punctuate simple sentences using a capital letter and a full stop or exclamation mark.  Terminology Y1: Full stop, capital letter, exclamation mark	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark (Y1)  using a capital letter for names of people, places, days of the week and the personal pronoun / (Y1)  learning how to use both familiar and new punctuation correctly, including full stops, capital letters, question marks, and commas for lists (Y2).	Learn how words can combine to make sentences (Y1).  Recognise sentence boundaries in spoken sentences (Y1).  Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark (Y1).  Learn how to use both familiar and new punctuation including full stops, capital letters and exclamation marks.  Make the correct choice and consistent use of present tense and past tense throughout writing (Y2).  Use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. <i>she is drumming, he was</i>	leaving spaces between words (Y1)  joining words and joining clauses using <i>and</i> (Y1)  combining words to make sentences (Y1)  punctuating sentences using a capital letter and a full stop, question mark or exclamation mark (Y1)  using a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.	Y1  Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:  leaving spaces between words  joining words and joining sentences using 'and'  beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark  using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.  Terminology	Y2  Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by: <ul style="list-style-type: none"><li>• the present and past tenses correctly and consistently including the progressive form</li><li>• subordination (using 'when', 'if', 'that', or 'because') and co-ordination (using 'or', 'and', or 'but').</li></ul>						

		<b>Terminology</b> Y1: letter, capital letter, word, sentence, punctuation, full stop, question mark Y2: statement, question, compound sentence	<i>shouting) (Y2).</i> <b>Terminology</b> Y1: sentence, punctuation, full stop, question mark, exclamation mark Y2: verb, tense (past, present)	<b>pronoun(Y1)</b> <b>Terminology</b> Y1: sentence, punctuation, full stop, question mark Y2: statement, question, verb, tense (present), comma	Y1: capital letter, sentence, punctuation, full stop, question mark, exclamation mark Y2: noun, noun phrase, statement, question, exclamation, command, adjective, verb, suffix, tense (past and present), comma	<b>Terminology</b> Y2: verb tense (past, present)
Spelling	Letters and Sounds					
Handwriting	Form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters and digits 0-9. Separate words with spaces. Use PenPals					

Teddy (Y2)							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Progression of Core Texts</b> <i>One fiction and one non-fiction each term.</i> <i>Additional texts to be chosen by the teacher depending on the needs of the children.</i>	Story Box (box of cards to make up a traditional story)	How to wash a woolly mammoth (funny instructions)	No Bot, the robot with no bottom	Transport (Non-chron)	A dog's day (two pints of view)	Outdoor Wonderland (instructions)	
Grammar and punctuation	joining words and joining clauses using <i>and</i> (Y1) beginning to punctuate sentences using a	Begin to punctuate sentences using a capital letter and a full stop, question mark or	Develop understanding of the concepts set out in English	Begin to punctuate sentences using a capital letter and a full	beginning to punctuate sentences using a capital letter and a full stop or question mark (Y1)	Learn how the grammatical patterns in a sentence indicates its function as a statement, question, exclamation,	

	<p>capital letter and a full stop, question mark or exclamation mark (Y1)</p> <p>using a capital letter for names of people, places, days of the week and the personal pronoun / (Y1)</p> <p>learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks and commas for lists (Y2).</p> <p>sentences with different forms: statement, question, exclamation, command</p> <p>expanded noun phrases to describe and specify</p> <p>subordination (using <i>when</i>, <i>if</i>, <i>that</i> or <i>because</i>) and coordination (using <i>or</i>, <i>and</i> or <i>but</i>).</p> <p><b>Terminology</b></p> <p>Y1: letter, capital letter, word, sentence, punctuation, full stop, question mark, exclamation mark</p> <p>Y2: statement, question, exclamation, command, adjective, verb</p>	<p>exclamation mark (Y1).</p> <p>Use a capital letter for names of people, places, the days of the week and the personal pronoun / (Y1).</p> <p>Separate words with spaces (Y1).</p> <p>Learn how to use both familiar and new punctuation, including full stops, capital letters, exclamation marks and question marks (Y2).</p> <p><b>Terminology</b></p> <p>Y1: letter, capital letter, word, sentence, punctuation, full stop, question mark, exclamation mark</p> <p>Y2: question, exclamation, verb</p>	<p>Appendix 2 by:</p> <ul style="list-style-type: none"> <li>beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark (Y1)</li> <li>learning how the grammatical patterns in a sentence indicate its function: sentences with different forms; statement, questions, exclamations (Y2).</li> </ul> <p><b>Terminology</b></p> <p>Y1: punctuation, full stop, exclamation mark</p> <p>Y2: question, exclamation</p>	<p>stop or question mark (Y1).</p> <p>Use a capital letter for names of places (Y1).</p> <p>Understand subordination (using <i>when, if, that</i> or <i>because</i>) and co-ordination (using <i>or, and</i> or <i>but</i>) (Y2).</p> <p><b>Terminology</b></p> <p>Y1: capital letter, sentence, punctuation, full stop, question mark</p> <p>Y2: revision of Y1 terminology</p>	<p>using a capital letter for names of people, places, the days of the week, and the personal pronoun / (Y1)</p> <p>learning how to use both familiar and new punctuation correctly, including full stops, capital letters, question marks, commas for lists and apostrophes for the possessive (singular) (Y2).</p> <p>Learn how:</p> <ul style="list-style-type: none"> <li>the grammatical patterns in a sentence indicate its function as a statement or question (Y2)</li> <li>expanded noun phrases are used to describe and specify, (e.g. <i>the blue butterfly</i>) (Y2).</li> </ul> <p><b>Terminology</b></p> <p>Y1: capital letter, singular, sentence, punctuation, full stop, question mark</p> <p>Y2: noun, noun phrase, statement, question, adjective, apostrophe</p>	<p>command. (Y2)</p> <p>Use the present and past tenses correctly and consistently, including the progressive form. (Y2)</p> <p>Use subordination (using 'when', 'if', 'that', or 'because') and co-ordination (using 'or', 'and', or 'but'). (Y2)</p> <p>Extend the range of sentences with more than one clause</p> <p>by using a wider range of conjunctions, including 'when', 'if', 'because', 'although'. (Y3)</p> <p>Learn how to use both familiar and new punctuation correctly (see Appendix 2), including</p> <p>full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2).</p> <p><b>Terminology</b></p> <p>Y2: statement, question, exclamation, command,</p>
Spelling	Letters and Sounds					
Handwriting	<p>Form lower-case letters in the correct direction, starting and finishing in the right place.</p> <p>Form capital letters and digits 0-9.</p> <p>Separate words with spaces. Use PenPals</p>					