English Curriculum for Teddy Class (Years 1 and 2)

This is based on a two year cycle. In Each half term, a core text is selected and this generates the basis of individual lesson plans. These core texts will often be supplemented by further reading materials. See also the English subject statement for further details.

Teddy (Year 1 of cycle)												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Progression of Core Texts *One fiction and one non- fiction each term.* *Additional texts to be chosen by the teacher depending on the needs of the children.*	Could a Penguin ride a bike? (questions and answers) Dear Mother Goose (Traditional Tales)	How to wash a Woolley Mammoth (instructions) Storybox Double unit (Fiction)	How to catch Santa (instructions) Book about toys (fiction)	Traction Man is here (fiction)	Don't spill the milk (Story from other cultures)	NoBot Robot (Fiction) Amelia Earhart (biography)	Hot and cold (non fiction)	Lettuce Grow (non fiction) link to summer term growing plants	The Great Explored Christ Judge (fiction link to continents)	Outdoor Wonderland (non fiction link to summer term growing plants)	A Dog's Fay (fiction) Transport (non fiction)	Bonkers about Beetroot (Fiction)

Grammar and punctuation	Begin to punctuate simple sentences using a capital letter and a full stop or exclamation mark. Terminology Y1: Full stop, capital letter, exclamation mark	beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark (Y1) using a capital letter for names of people, places, days of the week and the personal pronoun *I* (Y1) learning how to use both familiar and new punctuation correctly, including full stops, capital letters, question marks, and commas for lists (Y2).	Learn how words can combine to make sentences (Y1). Recognise sentence boundaries in spoken sentences (Y1). Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark (Y1). Learn how to use both familiar and new punctuation including full stops, capital letters and exclamation marks. Make the correct choice and consistent use of present tense and past tense throughout writing (Y2). Use the progressive form of verbs in the present and past tense to mark actions in progress (e.g. *she is drumming, he was*	leaving spaces between words (Y1) joining words and joining clauses using *and* (Y1) combining words to make sentences (Y1) puntuating sentences using a capital letter and a full stop, question mark or exclamation mark (Y1) using a capital letter for names of people, places, the days of the week and the personal	Y1 Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by: leaving spaces between words joining words and joining sentences using 'and' beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. **Terminology**	Y2 Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by: • the present and past tenses correctly and consistently including the progressive form • subordination (using 'when', 'if', 'that', or 'because') and coordination (using 'or', 'and', or 'but').
		Terminology Y1: letter, capital letter, word, sentence, punctuation, full stop, question mark Y2: statement, question, compound sentence	*shouting*) (Y2). **Terminology** Y1: sentence, punctuation, full stop, question mark, exclamation mark Y2: verb, tense (past, present)	pronoun(Y1) **Terminology** Y1: sentence, punctuation, full stop, question mark Y2: statement, question, verb, tense (present), comma	Y1: capital letter, sentence, punctuation, full stop, question mark, exclamation mark Y2: noun, noun phrase, statement, question, exclamation, command, adjective, verb, suffix, tense (past and present), comma	**Terminology** Y2: verb tense (past, present)
Spelling	Letters and Sounds					
Handwriting	Form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters and digits 0-9. Separate words with spaces. Use PenPals					

Teddy (Year 2 of cycle)												
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Progression of Core Texts *One fiction and one non-fiction each term.* *Additional texts to be chosen by the teacher depending on the needs of the children.*	Story Box (box of cards to make up a traditional story)		How to wash a woolly mammoth (funny instructions)		No Bot, the robot with no bottom		Transport (Non- chron)		A dog's day (two pints of view)		Outdoor Wonderland (instructions)	
Grammar and punctuation	joining words and joining clauses using *and* (Y1) beginning to punctuate sentences using a		Begin to punctuate sentences using a capital letter and a full stop, question mark or		Develop understanding of the concepts set out in English		Begin to punctuate sentences using a capital letter and a full		beginning to punctuate sentences using a capital letter and a full stop or question mark (Y1)		Learn how the grammatical patterns in a sentence indicates its function as a statement, question, exclamation,	

	capital letter and a full stop, question mark or exclamation mark (Y1) using a capital letter for names of people, places, days of the week and the personal pronoun *I* (Y1) learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks and commas for lists (Y2). sentences with different forms: statement, question, exclamation, command expanded noun phrases to describe and specify subordination (using *when*, *if*, *that* or *because*) and coordination (using *or*, *and* or *but*). **Terminology** Y1: letter, capital letter, word, sentence, punctuation, full stop, question mark, exclamation mark Y2: statement, question, exclamation, command, adjective, verb	exclamation mark (Y1). Use a capital letter for names of people, places, the days of the week and the personal pronoun *I* (Y1). Separate words with spaces (Y1). Learn how to use both familiar and new punctuation, including full stops, capital letters, exclamation marks and question marks (Y2). **Terminology** Y1: letter, capital letter, word, sentence, punctuation, full stop, question mark, exclamation mark Y2: question, exclamation, verb	Appendix 2 by: • beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark (Y1) • learning how the grammatical patterns in a sentence indicate its function: sentences with different forms; statement, questions, exclamations (Y2). **Terminology** Y1: punctuation, full stop, exclamation mark Y2: question, exclamation	stop or question mark (Y1). Use a capital letter for names of places (Y1). Understand subordination (using *when*, *if*, *that* or *because*) and co-ordination (using *or*, *and* or *but*) (Y2). **Terminology** Y1: capital letter, sentence, punctuation, full stop, question mark Y2: revision of Y1 terminology	using a capital letter for names of people, places, the days of the week, and the personal pronoun *I* (Y1) learning how to use both familiar and new punctuation correctly, including full stops, capital letters, question marks, commas for lists and apostrophes for the possessive (singular) (Y2). Learn how: • the grammatical patterns in a sentence indicate its function as a statement or question (Y2) • expanded noun phrases are used to describe and specify, (e.g. *the blue butterfly*) (Y2). **Terminology** Y1: capital letter, singular, sentence, punctuation, full stop, question mark Y2: noun, noun phrase, statement, question, adjective, apostrophe	command. (Y2) Use the present and past tenses correctly and consistently, including the progressive form. (Y2) Use subordination (using 'when', 'if', 'that', or 'because') and co-ordination (using 'or', 'and', or 'but'). (Y2) Extend the range of sentences with more than one clause by using a wider range of conjunctions, including 'when', 'if', 'because', 'although'. (Y3) Learn how to use both familiar and new punctuation correctly (see Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2). **Terminology** Y2: statement, question, exclamation, command,
Spelling	Letters and Sounds					
Handwriting	Form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters and digits 0-9. Separate words with spaces. Use PenPals					