



Catch up Funding Plan

Following the lockdown period of 2020, the Department for Education announced that all school would receive funding targeted at supporting pupils to catch up, where they may have fallen behind as a result of the enforced absence. The school has put in place a detailed recovery plan. It is centered on providing quality first teaching, adapting the curriculum as necessary, implementing strong intervention programmes, ensure routines and expectations are quickly re-established and provide effective pastoral support for pupils. In addition, the school has worked with pupils to ensure a good remote learning platform is in place should pupils need to isolate further.

This document details the specific funding we have received and how it has been used. For more detail on our wider plans, please see the Shebbear Recovery Plan document.

The school had 63 pupils at the time of the autumn census which equates to £5040 in funding (63 x £80 per pupil). This is distributed in three payments. Autumn term - £1240, Spring Term – £1700.13, Summer - £2099.79

The sums quoted below exceed our catch up funding income. However, the school has used some of its reserves to fund these interventions given the importance of ensuring all pupils are given the opportunity to catch up and flourish in school.

Need	Action	Impact and Evaluation	Cost
Some pupils have fallen behind particularly with regard to basic literacy and numeracy skills	Additional TA support across the school for 5 mornings per week. This means additional interventions can be run which focus on reading (including phonics for younger pupils) and mathematics as well as providing extra support in class to enable the class teacher to provide more bespoke support to individual pupils.	Gaps in pupil knowledge (identified by a rigorous process of assessment in the first month of the autumn term) can be addressed with suitable programmes of support put in place. This will impact by ensuring that pupils who have fallen behind quickly catch up and are able to access age appropriate tasks.	£4936 (for two terms initially)

<p>Identified disadvantaged pupils would benefit from additional support in mathematics in preparation for forthcoming statutory assessments</p>	<p>Pupils undertake a programme of 15 tutoring sessions provided by a DfE approved tutoring company. The school works closely with the parents to ensure they attend and have the necessary IT support at home for this to happen.</p>	<p>The tutoring sessions can focus on the specific areas where gaps in knowledge exist. It will give the children a greater level of confidence enabling them to both access age appropriate tasks in school and support them in preparing and undertaking their SATs tests.</p>	<p>£220</p>
<p>Some pupils had got out of the habit of reading regularly at home. As a result, their reading fluency had dropped as well as their comprehension.</p>	<p>Purchase of the Bug Club reading resource. This provides access to high quality texts both in school and at home. The texts lend themselves well to guided reading groups. They also allow access to the books at home so pupils are able to follow up sessions when not in school.</p>	<p>The reading resources will help support quality first teaching of reading across the school. This will lead to improved levels of fluency and comprehension helping pupils more freely access reading materials across the curriculum. Reading participation at home will increase and allow parents/carers to have a greater involvement in their children's reading development.</p>	<p>£703.58</p>
<p>Access to ICT for isolating pupils has been a challenge for some families. As a result, many have been undertaking tasks with inappropriate equipment e.g. a mobile phone.</p>	<p>The school has purchased, using this specific funding, two additional Chromebooks specifically to support pupils who are isolating at home so having to access their learning remotely. In combination with the additional Chromebooks already purchased, the school now has capacity to be able to lend devices, when needed not least when more</p>	<p>It means all pupils will have a suitable device to work on at home while also meaning there are sufficient devices still at school to allow normal computing lessons to go ahead. As a result, pupils are able to keep up with their peers and avoids the possibility of children falling further behind as a result of limited or no access to a suitable device.</p>	<p>£306 (plus on additional device provided by the DfE laptops for school scheme).</p>

	than one family member (e.g. two siblings) needs access.		
		Total Catch up Funding Income	£5040
		Total Catch up Funding Expenditure	£6165.58
			£-1125.58