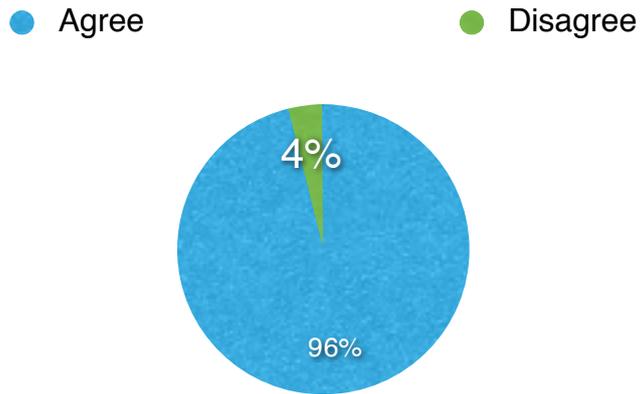
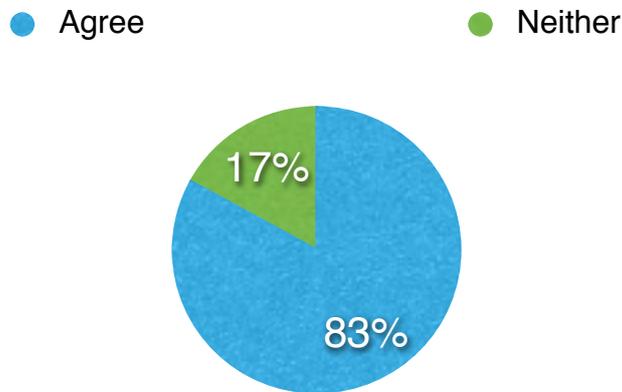




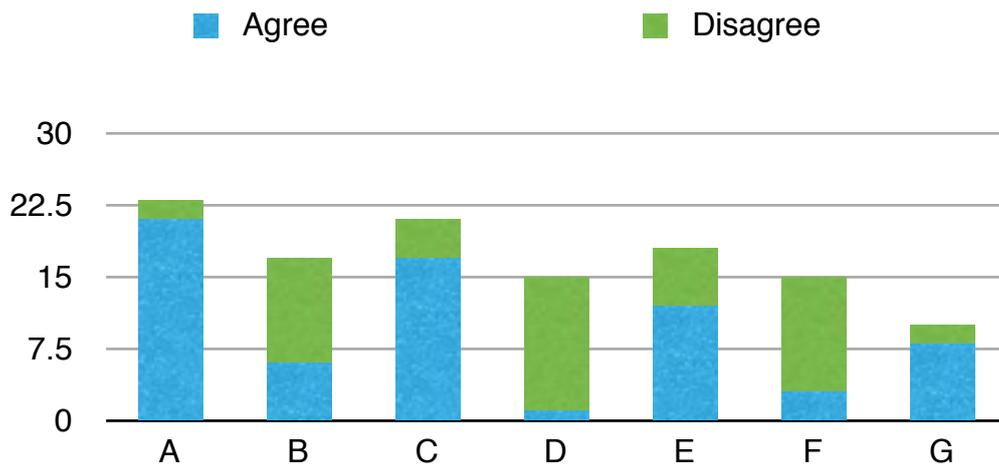
# Shebbear Community School



**Q5 I find the fortnightly newsletter and weekly 'At A Glance' useful:**



**Q6 I regularly refer to the:**



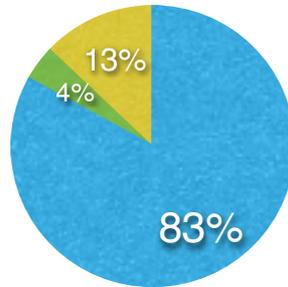
- A - Newsletter via email
- B - Newsletter on school website
- C - At A Glance via email
- D - At A Glance on school website
- E - Other documents on school website
- F - Parents' noticeboard (sited in school playground by entrance door)
- G - Teddy Class Dojo



## Shebbear Community School

**Q10 If school was short of funds I would be willing to provide my child with basic resources, e.g. pen, pencil, glue stick etc.**

● Agree                      ● Disagree                      ● Neither

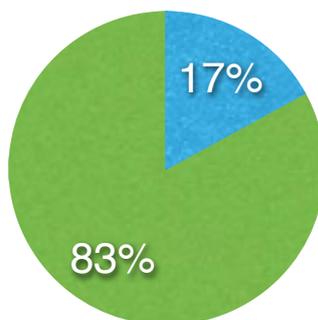


**Q11 Which school activities have proved a positive experience for your child during the last year? Answers include:**

English	Clip n Climb visit	Den building at Dunsland Woods
Maths	Rock and Rapid Residential	Talent Show
Football Tournaments	London Residential	Music Concert
Christmas Play and Carol Service	Oceanfest	Stay Safe Week

**Q12 For every school visit I would prefer to pay an additional cost (up to £10 per child) rather than have my child transported by parent volunteer drivers (or myself):**

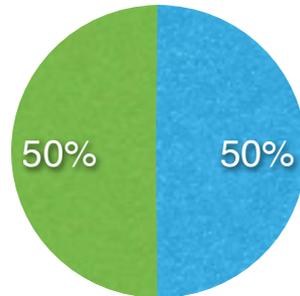
● Agree                      ● Disagree or don't mind either way



## Shebbear Community School

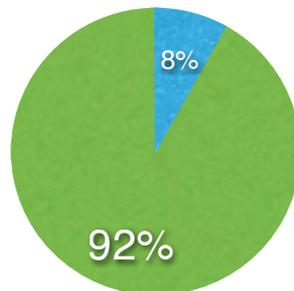
**Q13 Provision for children with Special Educational Needs (SEN) works well in our school:**

● Agree                      ● Neither or not applicable



**Q14 If your child has SEN, do you feel able to participate fully in discussions about your child, and does the school value your views, feelings and wishes?**

● Agree                      ● Neither or not applicable



**Additional comments:**

**‘Although my child does not have SEN we have been able to make use of Mrs Whiting\* and her specific training with regard to her talking to my child about things that worry him.’**

**“My son’s first year at Shebbear has been fantastic. He loves going and is enjoying every minute. Our thanks go out to Mrs Hutton and all the staff ...”**

**“Both of our children thoroughly enjoy school and thrive at every opportunity. The communication between parents and staff is excellent. Thank you for the opportunities and experiences you give our children.”**

**\*Mrs Whiting is our trained Emotional Learning Support Assistant (ELSA)**

## **Shebbear Community School**

**“Everyone is welcoming and nothing is too much trouble.”**

**“Shebbear Primary School has proven to be an excellent learning environment for my children. I feel absolute confidence that the school environment is providing them with a sound education in terms of both the curriculum and social skills.”**

**“This school is flourishing due to excellent leadership and first class teaching staff. The pupil numbers illustrate this and the fact there are several from out of catchment attending. The school administrator should receive a mention also due to the excellent job she does.”**

**“We have been very happy with the school and feel that Mrs Hutton and her team are doing a wonderful job - thank you.”**

**\*\*\*\*\***

**Thank you for taking the time to complete the family questionnaire. As always they made interesting and useful reading, and will help with decision making as we move into a new academic year.**

**It was a great pleasure to be able to share with staff and governors how supportive our families remain. Thank you so much for your many kind comments, they are much appreciated.**

**I always feel that it is helpful for me to respond to some of the results and comments, to ensure that you remain as informed as possible.**

**Communication – it seems that families access information in a range of formats. We will look at the responses to see if there are any ways we can streamline the process of sending out information, to those which are most useful to you. For those who don't know, the Parents' Noticeboard is on the wall , in the playground, next to the main door by Panda Class. Class Dojo – Teddy class families have found this very useful and so we will be running a trial in the Autumn term in Panda Class to extend its use – look out for further details.**

**Photos – There was a lot of support for the individual and family photos, and so we will continue to invite a professional photographer to come in and take these and the Vista Style group photos. You will have seen that we are trialling a 'home grown' service this term. It seems popular so far. I will be asking for your feedback on this DIY project in the Autumn Term.**

## **Shebbear Community School**

**Valued activities – I was delighted to see ‘Maths’ make a rare appearance on the list of activities you most valued. As in previous years, the list included all of the trips visits, plays, after school clubs and additional activities which we strive to provide for the children. We shall endeavour to continue.**

**Funding – We were very grateful to see that so many parents were happy to support the school by providing stationery if needed. At present this is not the case, however if your child wishes to bring in their own pencil case, they are more than welcome to do so.**

**Transport – It was very clear that the vast majority of parents supported our long standing policy of using parent transport, where appropriate, to minimise the costs of some visits. It was also clear that parents understood that this would not always be possible and would be happy to contribute what was necessary.**

**Unfortunately the transport element of trips has become increasingly expensive. We do our very best to minimise costs by:**

- \*Borrowing or hiring mini-buses which are driven by volunteers**
- \*Being granted some funds from SSSG**
- \*Obtaining as many quotes as we can, and moving around dates and times where possible , if it makes a difference**
- \*Staff moving their hours around, rather than being paid**
- \*Absorbing some costs within the school budget.**

**As an example, for the last trip to Hidden Valley, we were initially quoted £800 for transport alone.**

**The current rules on using parent volunteers as drivers are as follows: If school makes the arrangements then all of the drivers must be either DBS checked, or accompanied by someone who is. They also sign a declaration for us confirming that their insurance is compatible and that their car is safe and roadworthy.**

**These rules do not apply if parents make their own arrangements, and so when large numbers of volunteers are required, this is usually a more practical way of organising the trip e.g. the year  $\frac{3}{4}$  residential. In these cases parents can either opt to take their own children, or make reciprocal arrangements with others.**

## **Shebbear Community School**

**We will continue therefore to use Parent Volunteers for some trips. If this involves parents making their own arrangements then we would be happy to provide, with the trip letter, a list of which children are going, to assist parents.**

**Where parents have informed us that they do not wish their child to be transported by a parent volunteer, we will speak to them directly about each trip so that they may make the suitable arrangements.**

### **Additional Comments:**

**We try to encourage children to share worries and concerns with any adult with whom they feel comfortable. Mrs Whiting however has a great many skills in working with children who need some support, and she has received additional training in this area. The staff, and children, have regular opportunities to call on her expertise when needed.**

**The water fountain is now fixed – in fact it is a little more ‘spectacular’ than before. Unfortunately it was out of action for some time due to problems obtaining a part.**